

# TSA/Federal Incident: Project Instructions

**Selection** Due Sunday of Week 4 at 11:59PM Central

**Outline** Due Sunday of Week 7 at 11:59PM Central

**Paper** Due Sunday of Week 15 at 11:59PM Central

**Vote** Due Sunday of Week 16 at 11:59PM Central

**DISCLAIMER WARNING: This is an academic assignment being carried out as a course requirement at Des Moines Area Community College (DMACC).**

**You are not to do anything which could be considered illegal, malicious, unethical, or harmful. Do not use any surreptitious or unscrupulous means to gather information for your project. This is an open source intelligence (OSINT) and research gathering project. Please do not photograph, record, or make unofficial entry into any location considered to be critical infrastructure, or otherwise sensitive in nature. If you want photos, recordings, or other information involving critical infrastructure, search for the information in the public domain. Do not take any action which could be considered suspicious or illegal, or which could subject you to criminal investigation and prosecution. Use common sense.**

## **Objectives:**

One of the goals of this course is to deepen the student's understanding of state and federal Constitutional law as it relates to the enforcement and prosecution of criminal laws. This assignment is designed using the CRJ237 Course Competencies to ensure students are able to successfully complete the following tasks:

1. Examine the history and general application of the Constitutional provisions and limitations on the prohibition of criminal conduct.
  - 1.1 Explain the effects pre-Constitution events had on the U.S. Constitution.
  - 1.2 Explain the federalist system and distinguish between powers granted by the Constitution to the federal government and those retained by the respective states.
  - 1.3 Identify the relevant amendments in the Bill of Rights and understand the importance of each.
  - 1.4 Understand how the Bill of Rights became applicable to the States.
  - 1.5 Describe the meaning and effect of the concept of "Due Process".
  - 1.6 Explain how a constitutional question reaches the United States Supreme Court.

4. Understand the Fourth Amendment requirements of search and seizure.
  - 4.1 Compare and contrast when, where and to whom the Fourth Amendment applies.
  - 4.2 Assess the scope of privacy protected by the Fourth Amendment.
  - 4.3 Define the scope of the warrant clause of the Fourth Amendment.
  - 4.4 Describe the exclusionary rule.
  - 4.5 Discuss ethical dilemmas that arise from poor preparation and execution of a search warrant.
  - 4.6 Explain the use of informants and their limitations when acting as government agents.
5. Understand law enforcement authority to detain and arrest and the issues therein.
  - 5.1 Compare and contrast an arrest and an investigatory detention.
  - 5.2 Explain the requirements for an arrest with and without a warrant.
  - 5.3 Explain the authority of police to enter premises with or without a warrant.
  - 5.4 Explain the rules regarding the use of force in making an arrest.
  - 5.5 Recognize the ethical responsibilities accompanying the authority to arrest.
10. Assess the elements of the various offenses against persons.
  - 10.1 Compare and contrast assaultive offenses.
  - 10.3 Compare and contrast abusive offenses.
  - 10.4 Compare and contrast false imprisonment and kidnapping.
  - 10.5 Define hate crimes
  - 10.7 Discuss the issues of freedom of choice and beliefs compared to ethical issues imposed by law.

## **Selection:**

**(5 points)**

Your culminating project will be a paper in APA format, based on the outline provided, that will require you to demonstrate a thorough knowledge of the federal case or incident you have selected. Your paper will need to include the following:

- the facts,
- the offenses involved,
- the applicable federal law(s) or regulations,
- the Constitutional issues that are relevant, and
- the likely, and your personally preferred judicial punishment.

Note, these tie directly into chapters in your text; Chapter 12 may be of particular interest.

Selections are made on a first-come, first serve basis.

1. Select a TSA or other federal law enforcement incident/case that you know about, or from news media, that you will be comfortable explaining the listed issues above.
  - a. A TSA or federal law enforcement incident is an event that is outside the normal course of daily events and represents a violation of law or federal regulations.
  - b. A "case" is an official investigation that has been initiated into criminal activity for the purpose of prosecution. Such criminal terrorist incidents are often referred to as "threats" (*DHS Risk Lexicon*, p.33. 2008, Retrieved from [https://www.dhs.gov/xlibrary/assets/dhs\\_risk\\_lexicon.pdf](https://www.dhs.gov/xlibrary/assets/dhs_risk_lexicon.pdf)) and can be manmade or natural.
  - c. However, for our purposes only manmade threats that violate federal law are to be selected. A useful overview of this is included in our text (Scheb, 2014, pp. 375-380).

Create a thread in the "TSA/Federal Incident: Selection" **discussion board**. The incident you have chosen should be in the subject line of your post. There should be no duplicate selections. If a classmate has already selected your desired incident, it is no longer available. **Your Selection will be due by Sunday of Week 4.**

\*Remember: Do NOT use any classified information or SSI in your submissions.

## **Outline: (35 points)**

Use the outline provided in the TSA/Federal Incident Project folder to guide your research and decision-making. The outline is not a "paper" and should not be submitted in a narrative research paper format. Your outline will not be used as your final project submission, since that will be a separate assignment, written in APA paper format. However, your outline, if properly done, should make your paper easier to write. Be sure to list and analyze each issue stated in the Selection guidelines above.

Correct grammar, spelling, and punctuation is expected. Please explain your answers in complete sentences. One-word answers and answers without explanation will result in a lower grade. Answers such as "no", "yes", "none", or N/A will not be accepted. A minimum of four (4) scholarly research sources will need to be cited properly in a References list in APA format or your outline will not be graded. Websites with questionable reliability (e.g., Wikipedia, howthingswork.com, e-how.com, history.com, most news media—except for those needed to describe your incident and any

subsequent relevant facts, etc.) are not scholarly in nature and may not be used as resources.

**Your Outline will be due by Sunday of Week 7.** The outline must be submitted as a Word document attachment in the "TSA/Federal Incident: Outline" **assignment**. Under no circumstances should you copy any text from a source and present it as your own words. Please use the following table as a guide to avoid plagiarism/cheating:

<b>Acceptable</b>	<b>Cheating</b>
Including a brief quote from a web page with the source cited.	Copying entire pages or paragraphs and republishing it as your own.
Using graphics from a free clip art or graphic site.	Using someone else's graphics without permission.
Discussing an assignment with another student.	Copying another student's work or file.
Looking at online sources or asking for a classmate's help to figure out what to do.	Duplicating a classmate's answers as your own, without performing the research or writing activity yourself.

## **Project Paper Submission: (50 points)**

You will post your final project in the form of an APA academic paper for your instructor and peers to review. It should be fact-based, interesting, and informative. Pay close attention to the requirements for an APA term paper (e.g., margins, font, indentations, etc.). Take the number of pages you need to treat your issue thoroughly, but this should not generally exceed ten pages not counting a title page, abstract or references. If you have completed a good Outline, this should be relatively easy.

Your paper must include at least four (4) scholarly research sources in APA format in a References section at the end, per APA format guidelines. Papers will be graded on content, mechanics (e.g., spelling, typos, grammar, APA format), and logical flow/structure. Please see the grading rubric for details.

*You will need to submit your paper twice* – once for your instructor to grade and the second for your peers to read (if you do not submit it in both places, your paper may not be graded). The project paper must be submitted as a Word document attachment in the "TSA/Federal Incident: Paper" **assignment** for your instructor (plagiarism detection software will be used). You will then submit your paper to the "TSA/Federal Incident: Paper Peer Review" **discussion board** as an attachment for your peers to review for voting; be sure to discuss all issues fully. Type *your own name* in the subject line of your post. **Your project Paper will be due by Sunday of Week 15.**

## Vote:

**(5 points)**

Each of you will be required to go into all of your classmates' discussion board threads and read their papers. You will have one week to accomplish this task. I strongly encourage you to offer feedback on each of them, as I'm sure you will also appreciate feedback.

After you review each of the papers, you will vote for the person you believe did the best job overall, based on the content and delivery. **Your Vote will be due by Sunday of Week 16.** Your vote must be submitted as an entry in the "TSA/Federal Incident: Project Vote" **journal**. This vote will be confidential between you and the instructor. The student who receives the most votes will be awarded extra credit. In the event of a tie, each winning student will be awarded extra credit points.

## Grading Recap:

Your project will be graded on content as well as grammar, spelling, and punctuation. A grading rubric is provided for guidance. Use APA citations when directed and include a References list at the end in proper APA format. You are required to use a minimum of four (4) scholarly research sources for the outline and paper. If required components are missing, your project will not be graded.

<b>Project Part</b>	<b>Points Possible</b>
Selection	5 points
Outline	35 points
Paper	50 points
Vote	5 points
<b>Total</b>	<hr/> <b>95 points</b>