# TSA/Federal Law Enforcement Project: Outline

**Please reference the Project Instructions and grading rubric before completing this outline. Be sure to answer each question with one or more complete sentences. Each question is applicable to this assignment and the use of “N/A” or “none” is not an acceptable answer. *Do not change the outline.* Explain or describe your answers as if you were giving a briefing to your class about this agency.**

## Task

To prepare for your PowerPoint presentation, construct a descriptive briefing on a federal law enforcement agency as described in the related Project Instructions by researching the specific questions listed in this outline. A TSA relationship or nexus would be good to be able to discuss, but it is not essential as not all federal law enforcement agencies work closely or at all with TSA.

After a brief introduction of your agency, describe its statutory authority as well as the relevant federal law(s) from which its enforcement powers derive. Then, delve into the agency’s structure, organization, operations, location of headquarters and regional offices, personnel etc., and be sure to discuss qualifications for selection. Any TSA association should be discussed fully. \*\*\* DO NOT INCLUDE ANY SSI IN YOUR OUTLINE \*\*\*

## Background – Agency Selection (5 points)

1. Describe selected agency in full, in accordance with the “Task” instructions above.  
   Click & type
2. Provide the website (include the actual URL link) to the agency and related information and report where you found it.   
   Click & type
3. Define the terms that describe the crimes they investigate, or the types of investigative techniques/operations they use (e.g., “Task Force”, “OCEDETF”, “CT” [Counterterror], “Undercover”, “Technical Operations”, “JTTF”, etc.), as mentioned on the agency website or elsewhere, and provide your source(s).   
   Click & type
4. Explain why you selected this agency.   
   Click & type
5. How does this agency relate to the course? Include the chapter or resource.  
   Click & type

## Step 1: Identify the facts (5 points)

1. Review the agency and concisely share the facts about it. Describe it fully. These are not opinions.   
   Click & type

## Step 2: Identify relevant statutory authority (5 points)

Describe its statutory authority as well as the relevant federal law(s) from which its enforcement powers derive. Jurisdiction, scope of authority, and chain of command including to relevant Cabinet level offices, or other executive authority, are defined in statute or relevant policy; their websites and our text (Chapter 15) exhibit most of this information.

1. Identify the relevant federal statutes or regulations (United States Code (USC), or the Code of Federal Regulations (CFR)).   
   Click & type
2. Describe authority, jurisdiction, and scope of authority/powers.   
   Click & type

## Step 3: Identify and discuss structure, operations and personnel (5 points)

Discuss the agency’s structure, organization and operations, including outreach to the public. Assets such as equipment and personnel and their training can be included here.

1. Identify agency structure, organization (charts may be available on the agency website), assets, and operations/public outreach efforts.   
   Click & type
2. Identify/discuss personnel: types, job duties, training, etc.  
   Click & type

## Step 4: Identify the locations of headquarters and regional/local offices (5 points)

The location of agency offices is often dictated by the mission and their proximity to the crimes investigated. Headquarters are mainly in the Washington, DC area, but some agencies also have regional headquarters that should be identified. The relevant agency’s training site should be identified and discussed; not all use the Federal Law Enforcement Training Center (FLETC).

1. Identify, locate, and discuss the offices and facilities of your selected agency.  
   Click & type
2. Describe how these facilitate agency operations and contribute to success of the mission.  
   Click & type

## Step 5: Identify and discuss agent/officer entry level requirements and any published criteria (5 points)

Research the possible hurdles an applicant may have to negotiate in the hiring process at your selected agency. Applications, oral boards, physical ability tests, medical and psychological exams, polygraph exams, and background investigations are parts of this. Some agencies have preferences for certain skills: a college degree, foreign language proficiency, science disciplines (STEM), military experience, etc.

1. Research and discuss the relevant applicant requirements.   
   Click & type
2. Explain how the requirements can be fulfilled and how they relate to the agency’s mission in the field or headquarters/administration.   
   Click & type
3. Discuss the stages of the applicant process fully. Also, how might this affect your choice of college classes?  
   Click & type
4. Discuss how your experience in transportation security might be relevant to your selected agency. If it is not due to selection constraints, discuss this in the context of another federal agency that is. What skills do you possess that are relevant?  
   Click & type

## References[[1]](#footnote-1) – (5 points)

Your references should be carefully selected and written according to APA style. When citing a website that describes your agency’s Field Offices for example, it should be done thus:

(FBI (n.d.) Retrieved at: <https://www.fbi.gov/contact-us/field-offices>.) While not precise, it will lead to the most up-to-date information that agency promulgates online. Academic/scholarly material cited should be according to APA guidelines.

In the References section at the end reference only sources that the APA Style Guide indicates (parenthetical citations to webpages may not be included: the Guide will determine), and if page numbers can be discerned include these. An APA Style Guide can be found online.

Remember, the [DMACC Library](https://dmacc.edu/library/Pages/welcome.aspx) is always online and always open. Start your research with the [Research Basics page](https://libguides.dmacc.edu/researchbasics). There are many resources available at your fingertips.

**Find and use a minimum of two quality, academic sources and list them in APA format.**

Click & type

1. REMINDER: Please remember that Wikipedia and other similar sites provide summaries of information, which are not suitable as research citations and references. This type of information is similar to the legal concept of hearsay and is not reliable. Research is based on the original source of the information, and not a third party’s summary of it. It is okay to use Wikipedia to find additional resources for your assignment (e.g., look at the list of sources at the bottom of the Wiki article), but Wikipedia itself should not be used as a reference for cited sources. [↑](#footnote-ref-1)