

TSA/Federal Law Enforcement: Project Instructions

Selection Due Sunday of Week 4 at 11:59PM Central

Outline Due Sunday of Week 7 at 11:59PM Central

Presentation Due Sunday of Week 15 at 11:59PM Central

Vote Due Sunday of Week 16 at 11:59PM Central

DISCLAIMER WARNING: This is an academic assignment being carried out as a course requirement at Des Moines Area Community College (DMACC).

You are not to do anything which could be considered illegal, malicious, unethical, or harmful. Do not use any surreptitious or unscrupulous means to gather information for your project. This is an open source intelligence (OSINT) and research gathering project. Please do not photograph, record, or make unofficial entry into any location considered to be critical infrastructure, or otherwise sensitive in nature. If you want photos, recordings, or other information involving critical infrastructure, search for the information in the public domain. Do not take any action which could be considered suspicious or illegal, or which could subject you to criminal investigation and prosecution. Use common sense.

Objectives:

One of the goals of this course is to deepen the student's understanding of state and federal law enforcement as it relates to the enforcement and prosecution of criminal laws on each level, the difference in jurisdiction of each, and the cooperative programs and operations they share with each other and agencies on a different tier. This assignment is designed using the CRJ 111 Course Competencies to ensure students are able to successfully complete the following tasks:

2. Analyze the various types of law enforcement agencies which exist within the American criminal justice system.
 - 2.1. Discuss the role of police agencies at the various levels of government.
 - 2.2. Recall the primary functions of police operations.
3. Evaluate principles necessary for the effective administration of a police agency.
 1. Illustrate the typical organizational structure of a police agency.
 2. Explain the use of technology in police agencies in carrying out their duties.
4. Examine how police organizations and officers can be influenced by social, cultural, legal and/or political institutions.

- 4.1. Make sense of important issues in policing, such as stress management, use of force, implicit bias, or recruitment.
- 4.2. Analyze police discretion, both the positive and negative aspects.
5. Apply the foundations of criminal justice ethics.
 - 5.1. Recall the Law Enforcement Code of Ethics.
 - 5.2. Explain various types of misconduct.
 - 5.3. Solve ethical dilemmas commonly encountered in policing.
 - 5.4. Enumerate civil, criminal, and administrative liabilities for officers in policing.
6. Demonstrate proper communication skills.
 - 6.1. Apply appropriate written skills through course activities.
 - 6.2. Use effective verbal skills through course activities.

Selection:

(5 points)

Your culminating project will be a PowerPoint presentation, based off the outline provided, that will require you to research a federal law enforcement agency. You will perform exhaustive web searches on your selected agency and use the information you find to fill in your outline. This should include everything about the agency that would be of interest to a potential candidate for hire, as well as any efforts/programs the agency has with state or local law enforcement such as Task Forces, to cooperate in law enforcement activities. Federal-only task forces may also be mentioned.

As you're researching, keep in mind that in your presentation you will also need to address fully and separately cooperation between the selected agency and TSA in its mission and activities, if any; not all federal law enforcement agencies do this, but many do, such as DHS/HSI, FBI, DEA, etc. Some of this may occur above the TSO level, so be sure to avoid any SSI in your presentation.

Select a federal law enforcement agency from the provided list at

<https://golawenforcement.com/federal-law-enforcement-agencies/>. (If this link is not working, simply search the Web for a list of such agencies to make your selection.)

Select only an agency that no other student in the class has selected first.

- There are enough federal primary law enforcement agencies for our class to each study a different one, so you should not need to select one that exists in an Office of Inspector General (IOG) of a federal agency.
- As you view the list, remember that most are criminal *investigative* agencies employing special agents (job series 1811), but not all. Some, such as the Department of Defense Police, VA Police, Federal Protective Service, or the Central Intelligence Agency's Security Protective Service, are mostly uniformed

police protecting physical sites; our focus here is on the primary mission of the law enforcement agency or law enforcement component of a larger, broader department.

*Remember: Do NOT use any classified information or SSI in your submissions.

Selections are made on a first-come, first serve basis. **Your Selection will be due by Sunday of Week 4.** Create a thread in the "TSA/Federal Law Enforcement: Selection" **discussion board**. The agency you have chosen should be in the subject line of your post. There should be no duplicate selections. If a classmate has already selected your desired agency, it is no longer available.

Outline: (35 points)

Use the outline provided in the TSA/Federal Law Enforcement Project folder to guide your research and decision-making. The outline is not a "paper" and should not be submitted in a narrative research paper format. Your outline will not be used as your final project submission. Your project submission is a separate assignment, done in a different format (PowerPoint). However, your outline, if properly done, should make your project submission much easier to complete. Be sure to list and analyze each issue stated in the selection guidelines above.

Correct grammar, spelling, and punctuation is expected. Please explain your answers. Answers should be presented in complete sentences. One-word answers and answers without explanation will result in a lower grade. Answers such as "no", "yes", "none", or N/A will not be accepted. A minimum of two (2) scholarly research sources will need to be cited properly in a References list in APA format or your outline will not be graded. Websites with questionable reliability (e.g., Wikipedia, howthingswork.com, e-how.com, history.com, most news media, except for that needed to describe your agency and any subsequent relevant facts, etc.) are not scholarly in nature and may not be used as resources. Of course, official US Government websites are acceptable for this purpose.

Your Outline will be due by Sunday of Week 7. The outline must be submitted as a Word document attachment in the "TSA/Federal Law Enforcement: Outline" **assignment**. Under no circumstances should you copy any text from a source and present it as your own words. Please use the following table as a guide to avoid plagiarism and/or cheating:

Acceptable	Cheating
Including a brief quote from a web page	Copying entire pages or paragraphs and

Acceptable	Cheating
with the source cited.	republishing it as your own.
Using graphics from a free clip art or graphic site.	Using someone else's graphics without permission.
Discussing an assignment with another student.	Copying another student's work or file.
Looking at online sources or asking for a classmate's help to figure out what to do.	Duplicating a classmate's answers as your own, without performing the research or writing activity yourself.

Presentation:

(50 points)

You will create a presentation for your peers to review. It should be fact-based, interesting, and informative. Remember, in your presentation you will need to address fully and separately cooperation between the selected agency and TSA in its mission and activities, if any; not all federal law enforcement agencies do this, but many do, such as DHS/HSI, FBI, DEA, etc. Some of this may occur above the TSO level, so be sure to avoid any SSI in your presentation.

PowerPoint is the required format for the presentation (optionally with video) and it should NOT be saved on any public websites. Use the provided PowerPoint template with the same opening and closing disclaimer slides. Do not change the design of the opening and closing disclaimer slides. Feel free to adjust the design of the slides between the disclaimer slides that contain your presentation content. If you also choose to create and use your own video, you will need to read the provided disclaimer statement from the PowerPoint template at the beginning and end of the video. Any video you make for the presentation will need to be uploaded through Blackboard to Kaltura, DMACC's private video server (it should not be saved on any public websites).

The PowerPoint should not exceed 15 slides, not including the two disclaimer slides. (Death by PowerPoint is discouraged!) Include interesting graphics, images, and/or videos to support and enhance your presentation. All the topical areas from your outline *must* be included in summary form within your presentation. Your presentation must likewise include at least two (2) scholarly research sources in APA format in a References section at the end of the presentation. Presentations will be graded on content, mechanics (e.g., spelling, typos, grammar, APA format), and graphic design. Please see the grading rubric for details.

PowerPoint presentation must be submitted in the "TSA/Federal Law Enforcement: Presentation" **discussion board** as an attachment, optionally including the Kaltura Mashup for your video. Type *your own name* in the subject line of your post. **Your Project will be due by Sunday of Week 15.**

Vote: (5 points)

Each of you will be required to go into all of your classmates' discussion board threads and view their PowerPoints. You will have one week to accomplish this task. I strongly encourage you to offer feedback on each of them, as I'm sure you will also appreciate feedback.

After you review each of the projects, you will vote for the person you believe did the best job overall, based on the content and delivery of his/her presentation. **Your Vote will be due by Sunday of Week 16.** Your vote must be submitted as an entry in the "TSA/Federal Law Enforcement: Vote" **journal**. This vote will be confidential between you and the instructor. The student who receives the most votes will be awarded extra credit. In the event of a tie, each winning student will be awarded extra credit points.

Grading Recap:

Your project will be graded on content as well as grammar, spelling, and punctuation. A grading rubric is provided for guidance. Use APA citations when directed and include a References list at the end in proper APA format. You are required to use a minimum of two (2) scholarly research sources for the outline and presentation. If required components are missing, your project will not be graded.

Project Part	Points Possible
Selection	5 points
Outline	35 points
Presentation	50 points
Vote	5 points
Total	95 points